



6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The management and faculty of the college realized a few years back that the main concern for many parents was that their wards had to develop technical skill sets relevant to their field of study so that they can face interviews and land with good jobs. The management and faculty decided to increase collaboration with many industries and this has resulted in an increase of internships and collaborations in recent years.

The Strategic Plan has the following objectives prepared keeping in view the feedback from the stakeholders, demand by the society and industry, continuous growth in the areas of syllabi, employment, infrastructure and future demands.

- Updation of syllabi from time to time keeping in view the emerging areas in engineering and, technology;
- Training and practical exposure to the students in the pertinent areas of their study, and skill development, and communicative techniques;
- Encouraging to pursue certification courses through NPTEL, MOOCS and train them in such areas;
- Encouraging the faculty members to participate in Seminars/Conferences and extend financial support wherever possible, for their development in career;
- Going for MOUs, Collaborations with other Universities, industries for collaborative studies and research in the commonly interested areas beneficial to students and society;
- Attracting the employers for arranging gainful employment to the students through campus interviews;

The list of MOUS and internships are available at the college website. The Strategic Plan is yielding positive results in the said areas, which is evident from the retention of staff, placements for the students, industrial tours, training programs conducted given elsewhere in this study report.


Undoubtedly, the College has planned proposals for development with the key performance indicators from various perspectives for performance assessment and development.



- To address various issues from the stake holder perspective for which it takes steps to fulfill the requirements of its students, their parents, employer community, etc.
- It also takes effort for improving the internal development of the institution by inculcating harmonious work culture. It streamlines various processes like evaluating methodologies of teaching-learning process, research progress, infrastructure facilities etc.
- Learning and growth scope of the institution is explored from various dimensions. Every year, the educational development perspective shows steady progress by applying for new UG and PG courses.
- Financial perspective is also addressed well. Revenue generated by conducting seminars, workshops, faculty development programs etc is being used as seed money. Even the Institution is made a provision to make payment as seed money, if the department does not have any amount.

The main issues dealt within the developmental plans are:

1. the courses of study to be initiated in a phased manner - attention being given to their relevance, their focus on felt needs of society and the market, their capacity to mould dependable human beings/students
2. the community impact and commitment to transform society
3. human resource development through targeted action at recruitment, in-service training, professional enrichment opportunities, and an enlightened employee service manual etc; and,
4. Internationalization - exploiting the experience and reach of Vaagdevi institutions to create a network of institutional collaborations.


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