



***1.3.1 Sensitization of students and employees of the institution to constitutional obligations: values rights, duties and responsibilities of citizens***

**COURSE: CONSTITUTION OF INDIA**

**COURSE CODE: B22MB10**

The college has taken the initiative to introduce the Indian constitution to its students as an audit course in addition to organising sensitization and awareness programs in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. This is done in recognition of the importance of ingraining constitutional obligations, values, rights, duties, and responsibilities in both staff and students of Vaagdevi College of Engineering

**Syllabus**

**UNIT-I**

History of Making of the Indian Constitution- History of Drafting Committee.

**UNIT-II**

Philosophy of the Indian Constitution- Preamble Salient Features

**UNIT-III**

Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

**UNIT-IV**

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

**UNIT-V**

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction,



PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

#### UNIT-VI

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

#### Course Outcomes:

CO-1: Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.

CO-2: Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.

CO-3: Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Constitution.

CO-4: Discuss the passage of the Hindu Code Bill of 1956.

### **COURSE: PROFESSIONAL PRACTICE, LAW & ETHICS**

#### **COURSE CODE: B22AI31**

#### UNIT-I

Professional Practice and Ethics: Definition of Ethics, Professional Ethics - Engineering Ethics, Personal Ethics; Code of Ethics - Profession, Professionalism, Professional Responsibility, Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures. Introduction to GST- Various Roles of Various Stake holders.

#### UNITII

Law of Contract: Nature of Contract and Essential elements of valid contract, Offer and Acceptance, Consideration, Capacity to contract and Free Consent, Legality of Object. Unlawful and illegal agreements, Contingent Contracts, Performance and discharge of Contracts, Remedies for breach of contract. Contracts-II: Indemnity and guarantee, Contract of Agency, Sale of goods Act -1930: General Principles, Conditions & Warranties, Performance of Contract of Sale.

#### UNIT-III



Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration.

#### UNIT-IV

Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalat's.

#### UNITV

Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970.

#### **Course Outcomes:**

After the completion of this course, the students should be able to

CO-1: Practice ethics and rule of the land in their profession.

CO-2: Follow the principles and elements of legal contracts.

CO-3: Able to resolve disputes pertaining to arbitration, reconciliation

CO-4: Aware of intellectual property loss

### **COURSE: PROFESSIONAL PRACTICE, LAW & ETHICS**

#### **COURSE CODE: B22MC03**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality

UNIT-I: UNDERSTANDING GENDER Introduction: Definition of Gender-Basic Gender Concepts and Terminology- Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.



UNIT-II: GENDER ROLES AND RELATIONS Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences- Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary.

UNIT-III: GENDER AND LABOUR Division and Valuation of Labour -Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development.

UNIT-IV: GENDER - BASED VIOLENCE The Concept of Violence- Types of Gender-based Violence- Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "Chupulu". Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim- "I Fought for my Life....".

UNIT - V: GENDER AND CULTURE Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

**Course Outcomes:**

CO-1: Students will have developed a better understanding of important issues related to gender in contemporary India.

CO-2: Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.

CO-3: Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.

CO-4: Students will acquire insight into the gendered division of labor and its relation to politics and economics.

CO-5: Men and women students and professionals will be better equipped to work and live together as equals.

CO-6: Students will develop a sense of appreciation of women in all walks of life.



CO-7: Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence. Note: Since it is Interdisciplinary Course, Resource Persons can be draw

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**COURSE: INDIAN CONSTITUTION**

**COURSE CODE: B20MC03**

Course objectives:

This course provides a comprehensive study of the Constitution of India, its historical development, key provisions, and the functioning of the political and legal system it establishes. It aims to equip students with an in-depth understanding of the constitutional framework that governs the Indian democracy.

UNIT-I Introduction to Constitution: meaning of the term, Indian Constitution: Sources and constitutional history, Features: Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

UNIT-II Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha.

UNIT-III State Government and its Administration Governor: Role and Position, CM and Council of ministers, State Secretariat: Organization, Structure and Functions.

UNIT -IV Local Administration District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation, Panchayati:



Viswambhara Educational Society

# VAAGDEVI COLLEGE OF ENGINEERING

Autonomous

Approved by AICTE & Affiliated to JNTUH, Hyderabad

Bollikunta, Warangal - 506 005 (Telangana State)

Introduction, PRI: Zilla parishad, Elected officials and their roles, CEO Zila parishad: Position and role, Block level: Organizational Hierarchy (Different departments) village level: Role of Elected and Appointed officials, Importance of grass root democracy.

UNIT- V Election Commission: Role and Functioning, Chief Election Commissioner and Election Commissioners, State Election Commission: Role and Functioning, Institute and bodies for the welfare of SC/ST/OBC and women.

## Course Outcomes:

CO-1: Demonstrate the fundamental rights and duties of a citizen

CO-2: Classify the administrative structure of the Indian union

CO-3: Identify the power of state government and make use of positions

CO-4: Categorize the various department and local administrations responsibilities

CO-5: Functions of election commission and its roles

**PRINCIPAL**  
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