



2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The POs specified by NBA support the Vision, Mission and PEOs of the Departments and process for defining Program Specific Outcomes (PSOs). The designed curriculum is well balanced and it has included various categories of courses from Basic sciences, Engineering sciences, Humanities and Social sciences, professional electives, Open electives, Mini and Major Projects. The syllabus for each course has been designed to meet the compliance of the curriculum for attaining the POs and PSOs defined for the program. The process used to identify the compliance of the curriculum for attaining Course out comes, Program Outcomes and Program Specific Outcomes are based on direct assessment and indirect assessment.

Direct assessment is done by processes of analyzing performance of students by

- I and II mid examinations
- Assignments
- Conducting Technical Quiz
- End semester examinations.

Indirect assessment is done by conducting

- Alumni surveys
- Employer surveys
- Student exit surveys
- Feedback from faculty
- Evaluation of the quality of projects.

The course coordinators periodically monitor the attainment levels of COs, POs and PSOs. The Department advisory committee takes the inputs from course coordinators and carries out the study/investigation to reveal whether the syllabi and its content systematically provide students with opportunities to attain the appropriate knowledge, skills and attitudes. This process helps to identify the gap between curriculum and Program Outcomes. The identification leads to rectification remediation.


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