



6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The management and faculty of the college realized a few years back that the main concern for many parents was that their wards had to develop technical skill sets relevant to their field of study so that they can face interviews and land with good jobs. The management and faculty decided to increase collaboration with many industries and this has resulted in an increase of internships and collaborations in recent years.

To impart the knowledge on current emerging field in multidisciplinary sector, the college has introduced Minor courses in AIML & DS for the students of all non-CSE departments. As per regulations guidelines framed by the affiliated university JNTUH, the Minor courses were opted to the non-CSE department's students.

The Strategic Plan has the following objectives prepared keeping in view the feedback from the stakeholders, demand by the society and industry, continuous growth in the areas of syllabi, employment, infrastructure and future demands.

- Updation of syllabi from time to time keeping in view the emerging areas in engineering and, technology;
- Training and practical exposure to the students in the pertinent areas of their study, and skill development, and communicative techniques;
- Encouraging to pursue certification courses through NPTEL, MOOCS and train them in such areas;
- Encouraging the faculty members to participate in Seminars/Conferences and extend financial support wherever possible, for their development in career;
- Going for MOUs, Collaborations with other Universities, industries for collaborative studies and research in the commonly interested areas beneficial to students and society;
- Attracting the employers for arranging gainful employment to the students through campus interviews;

The list of MOUS and internships are available at the college website. The Strategic Plan is yielding positive results in the said areas, which is evident from the retention of staff, placements for the students, industrial tours, training programs conducted given elsewhere in this study report.



Undoubtedly, the College has planned proposals for development with the key performance indicators from various perspectives for performance assessment and development.

- To address various issues from the stake holder perspective for which it takes steps to fulfill the requirements of its students, their parents, employer community, etc.
- It also takes effort for improving the internal development of the institution by inculcating harmonious work culture. It streamlines various processes like evaluating methodologies of teaching-learning process, research progress, infrastructure facilities etc.
- Learning and growth scope of the institution is explored from various dimensions. Every year, the educational development perspective shows steady progress by applying for new UG and PG courses.
- Financial perspective is also addressed well. Revenue generated by conducting seminars, workshops, faculty development programs etc is being used as seed money. Even the Institution is made a provision to make payment as seed money, if the department does not have any amount.

Strategic Development Plan Deployment:

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. The Principal along with Academic Council and other team members will be the custodian for strategic plan and its deployment.

Monitoring of Strategic Plan:

The implementation of strategic plan will be monitored from time to time by the Principal, Academic Council and other committees through periodic review. Periodic review meetings are held and the section heads prepare the detailed progress report and present it in the meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. The IQAC will submit the findings to the Academic Council and Governing Body. After analysis of outcomes and based on IQAC report, these bodies will recommend corrective actions, need of further processes and deployment of resources.


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